

# HOLY ANGEL PUBLIC SCHOOL (CHALKUSHA)

MONTH WISE SYLLABUS (2025-26)

CLASS – X

SUBJECT – English

MONTH	TOPIC	ACTIVITIES	WEIGHTAGE
MARCH-APRIL	WRITING SKILLS: -LETTER OF COMPLAINT GRAMMAR: - EDITING- TENSES TEXT: FIRSTFLIGHT – A LETTER TO GOD -DUST OF SNOW - POEM -FIRE AND ICE – POEM FOOTPRINTS – A TRIUMPH OF SURGERY	SEA: - LANGUAGE LAB	14 %
MAY	WRITING SKILLS: -LETTER TO EDITOR GRAMMAR: - EDITING- MODALS-NARRATION/ DETERMINERS TEXT: FIRSTFLIGHT – TWO STORIES ABOUT FLYING -TIGER IN THE ZOO- POEM FOOTPRINTS – THE THIEF’S STORY SEA: - LANGUAGE LAB	SEA: - LANGUAGE LAB	25 %
JUNE	<b>Summer Break</b>	<b>Summer Break</b>	
JULY	WRITING SKILLS: -LETTER OF PLACEMENT OF ORDER GRAMMAR: - EDITING- MODALS -NARRATION/DETERMINERS TEXT: FIRSTFLIGHT -NELSON MANDELA - FROM THE DIARY OF ANNE FRANK - HOW TO TELL WILD ANIMALS- POEM - THE BALL POEM - POEM FOOTPRINTS -THE MIDNIGHT VISITOR -A QUESTION OF TRUST WORDS AND EXPRESSIONS – UNIT I AND UNIT II	SEA: - PRESENTATION OF HHW SUMMER - BE A REPORTER	46 %
AUGUST	WRITING SKILLS: -LETTER OF ENQUIRY GRAMMAR: - EDITING- <b>SVA</b> -NARRATION/DETERMINERS TEXT: FIRSTFLIGHT-GLIMPSES OF INDIA -MIJBIL THE OTTER -MADAM RIDES THE BUS - AMANDA – POEM - TREES - POEM FOOTPRINTS -FOOTPRINTS WITHOUT FEET - THE MAKING OF A SCIENTIST WORDS AND EXPRESSIONS – UNIT III AND UNIT IV	SEA – LANGUAGE LAB	71 %

SEPTEMBER	<p>WRITING SKILLS: -ANALYTICAL PARAGRAPH WRITING</p> <p>GRAMMAR: - EDITING- ERRORS AND OMISSION</p> <p>-NARRATION/DETERMINERS</p> <p>TEXT: FIRSTFLIGHT-THE SERMON AT BANARAS</p> <p>- FOG – POEM</p> <p>- THE TALE OF CUSTARD</p> <p>THE DRAGON - POEM</p> <p>FOOTPRINTS -THE NECKLACE</p> <p>- BHOLI</p> <p>WORDS AND EXPRESSIONS – UNIT VII AND UNIT VIII</p>	SEA: - LANGUAGE LAB	89 %
OCTOBER	<p>WRITING SKILLS: - REVISION</p> <p>GRAMMAR: - REVISION</p> <p>TEXT: -REVISION</p> <p>READING SKILLS: - REVISION</p>		100 %
NOVEMBER	<p>WRITING SKILLS: -REVISION OF ALL SKILLS</p> <p>READING SKILLS: REVISION</p> <p>TEXT: FIRST FLIGHT- THE PROPOSAL – PLAY</p> <p>-FOR ANNE GREGORY</p> <p>FOOTPRINTS-THE BOOK THAT SAVED THE EARTH</p> <p>WRDS AND EXPRESSIONS – UNIT IX AND UNIT XI</p>	SEA: - LANGUAGE LAB	
DECEMBER	REVISION FOR BOARD EXAMS	REVISION TEST	
JANUARY' 2025	REVISION FOR BOARD EXAMS	REVISION TEST	
FEBRUARY' 2025	REVISION FOR BOARD EXAMS		

**Prescribed Books: Published by NCERT, New Delhi**

**1. FIRST FLIGHT**

**A. Prose**

1. A Letter to God
2. Nelson Mandela - Long Walk to Freedom
3. Stories About Flying
4. From the Diary of Anne Frank
5. Glimpses of India
6. Mijbil the Otter
7. Madam Rides the Bus
8. The Sermon at Benares
9. The Proposal (Play)

**B. Poems**

1. Dust of Snow
2. Fire and Ice
3. A Tiger in the Zoo
4. How to Tell Wild Animals
5. The Ball Poem
6. Amanda!
7. The Trees
8. Fog
9. The Tale of Custard the Dragon
10. For Anne Gregory

**2. FOOTPRINTS WITHOUT FEET**

1. A Triumph of Surgery
2. The Thief's Story
3. The Midnight Visitor
4. A Question of Trust
5. Footprints Without Feet
6. The Making of a Scientist
7. The Necklace
8. Bholi
9. The Book that Saved the Earth

**3. WORDS AND EXPRESSIONS – II (WORKBOOK FOR CLASS X) – Units 1 to 4 and Units 7 to 11**

**Section A**

Reading Skills

I. Reading Comprehension through Unseen Passage **20 Marks**

1. Discursive passage of 400-450 words, (10 marks)

2. Case-based factual passage (with visual input- statistical data, chart etc.) of 200-250 words, (10 marks)

(Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions, and Short Answer Questions (to be answered in 30-40 words) will be asked to assess comprehension, interpretation, analysis, inference, evaluation and vocabulary.

**Section B**

Writing Skills and Grammar

II **Grammar 10 Marks**

Determiners

Tenses

Modals

Subject – verb concord

Reported speech

o Commands and requests

o Statements

o Questions

3. The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar in context will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of 12 questions will have to be attempted.

III **Writing Skills 10 marks**

4. Writing a Formal Letter based on a given situation, in 100-120 words. One out of two questions is to be answered. 5 marks

5. Writing an Analytical Paragraph in 100-120 words on a given Map/ Chart/ Graph/Cue/s. One out of two questions is to be answered. 5 marks

**Section C (40 Marks)**

Language through Literature

IV. Reference to the Context (5+5 = 10 Marks)

6. One extract out of two from Drama / Prose.

7. One extract out of two from poetry.

Multiple Choice Questions / Objective Type Questions Very Short Answer Questions (one word/ One sentence), Short Answer Questions (to be answered in 30-40 words) will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

V. Short & Very Long Answer Questions 30 Marks

8. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book FIRST FLIGHT to assess interpretation, analysis, inference and evaluation. 4x3=12 marks

9. Two out of Three Short Answer Type Questions to be answered in 40-50 words each from FOOTPRINTS WITHOUT FEET to assess interpretation, analysis, inference and evaluation. 2x3=6 marks

10. One out of two Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the text. This can be a passage-based question taken from a situation/plot from the text. 6 marks

11. One out of two Long Answer Type Questions from FOOTPRINTS WITHOUT FEET, on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words. 6 marks

महीना	प्रकरण	गतिविधियाँ	भार
मार्च	<b>क्षितिज-2</b> पाठ -नेता जी का चश्मा पाठ - बालगोबिन भगत पाठ -सूरदास के पद <b>व्याकरण</b> पाठ- रचना के आधार पर वाक्य , पत्र -लेखन , अनुच्छेद -लेखन	<ul style="list-style-type: none"> <li>❖ पोस्टर निर्माण</li> <li>❖ कविता वाचन</li> <li>❖ नेताजी सुभाषचंद्र बोस के योगदान पर एक प्रोजेक्ट पी.पी.टी.के माध्यम से बनाना</li> </ul>	20%
अप्रैल	<b>क्षितिज</b> पाठ - लखनवी अंदाज़(SDG-2) पाठ-2 राम-लक्ष्मण-परशुराम-संवाद पाठ-4 आत्मकथ्य <b>व्याकरण</b> पद परिचय वाच्य अपठित गद्यांश,अलंकार (शब्दालंकार-श्लेष अर्थालंकार- उत्प्रेक्षा, अतिशयोक्ति और मानवीकरण)	<ul style="list-style-type: none"> <li>❖ 'लखनवी नवाब' पाठ का नाटकीय मंचन</li> <li>❖ अपनी आत्मकथा लिखना</li> <li>❖ 'क्रोध नकारात्मक भाव के साथ सकारात्मक भाव भी रखता है' विषय पर वाद-विवाद</li> </ul>	25%
मई	<b>क्षितिज-2</b> पाठ-5 उत्साह , अट नहीं रही है (SDG-6) पाठ-6 यह दंतुरित मुसकान, फसल	<ul style="list-style-type: none"> <li>❖ फाल्गुन में गाए जाने वाले गीत सुनाना</li> <li>❖ किसी बच्चे से हुई भेंट को कविता-रूप देना</li> <li>❖ किसानों की स्थिति के विषय में बताते हुए अखबार के सम्पादक को पत्र लिखना</li> </ul>	22.22%
जुलाई	<b>क्षितिज-2</b> पाठ-14 एक कहानी यह भी (SDG-5) पाठ-17 संस्कृति(SDG-4)		42.85%

	पाठ-16 नौबतखाने में इबादत  <b>व्याकरण</b> विज्ञापन लेखन	<ul style="list-style-type: none"> <li>❖ स्वतंत्रता आन्दोलन पर महिलाओं की भागीदारी पर प्रोजेक्ट कार्य</li> <li>❖ साहित्य और कला के क्षेत्र में काशी के योगदान पर भाषण</li> <li>❖ विज्ञापन लेखन</li> </ul>	
, अगस्त	<b>क्षितिज-2</b> पाठ-9 संगतकार <b>कृतिका</b> पाठ-1 माता का आँचल पाठ-5 मैं क्यों लिखता हूँ? (SDG-16) <b>व्याकरण</b> पत्र-लेखन संदेश-लेखन, स्ववृत्त- लेखन , ई - मेल- लेखन	<ul style="list-style-type: none"> <li>❖ ई-मेल लेखन</li> <li>❖ किसी सफल फिल्म में सहायक कलाकारों के योगदान पर चर्चा</li> <li>❖ स्ववृत्त- लेखन</li> </ul>	75%
सितम्बर	टर्म-1 पुनरावृत्ति		
अक्टूबर	<b>कृतिका पूरक पुस्तिका</b> पाठ-3 साना- साना हाथ जोड़ि...(SDG-13)	<ul style="list-style-type: none"> <li>❖ यात्रा वृत्तांत लिखना</li> <li>❖ श्रुतभाव ग्रहण परीक्षा (ASL)</li> </ul>	100%
नवंबर	<b>प्री-बोर्ड परीक्षा -1</b>		
दिसंबर	<b>प्री-बोर्ड परीक्षा -2</b>		
जनवरी	श्रुतभाव ग्रहण परीक्षा (ASL) श्रुतभाव ग्रहण परीक्षा (ASL)		

**HOLY ANGEL PUBLIC SCHOOL (CHALKUSHA)****MONTH WISE SYLLABUS (2025-26)****CLASS – X****SUBJECT – Social Science**

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>	<b>Syllabus</b>
MARCH- APRIL	<b>Political Science:</b> Ch-1 Power Sharing <b>Geography:</b> Ch-1 Resources and Development (Excluding page 2-3, 11-12 Types of resources, box information) <b>History:</b> Ch-1 The rise of Nationalism in Europe <b>Economics:</b> Ch-1 Development	On the outline Political Map of India locate and label different types of soils found in India.	19%
MAY	<b>Geography:</b> <b>Ch-2</b> Forest and wildlife (Excluding pg14-18 From second paragraph of 'Flora and Fauna in India' to The Himalayan Yew in trouble', box information, fig 2.1 and 2.2) <b>Ch-3</b> Water resources <b>Ch-4</b> Agriculture (excluding page 43-46- contribution of agriculture to the national economy, employment and output, Impact of globalization on agriculture)	Group Discussion on 'Shifting from monocropping to diversified cropping to achieve sustainability.' (Integrated with SDG-2 Zero Hunger)	14%
JUNE	<b>Summer Break</b>	<b>Summer Break</b>	
JULY	<b>History:</b> <b>Ch-1</b> Nationalism in India <b>Political Sc:</b> <b>Ch-2</b> Federalism <b>Economics:</b> <b>Ch-2</b> Sectors of Indian Economy <b>Ch-3</b> Money and credit	Make a poster on any one values given by Mahatma Gandhi for life and Nation (Art integration)	19%
AUGUST	<b>History:</b> <b>Ch-3</b> The making of the Global world <b>Ch-4</b> The age of Industrialization <b>Political Science</b> <b>Ch-4</b> Gender, religion and caste (excluding images on page 46, 48, and 49)	Table on different political parties, their symbols and ideologies	19%

	<b>Ch-6</b> Political parties (excluding page 76)		
SEPTEMBER	TERM-I EXAMINATION		
OCTOBER	<b>Political Science:</b> <b>Ch-7</b> Outcomes of Democracy <b>Geography:</b> <b>Ch-5</b> Minerals and energy resources <b>Ch-6</b> Manufacturing Industries (excluding: pg64-66, 69-69, 71-73-contribution of industry to national economy, paragraphs from cotton textiles-India exports.....fibre industry, Jute textiles:challenges....products, Sugar industry:major.....baggase, iron and steel industry: in2019.....consumer of steel, Though....and discuss, cement industry:improvement.....industry)	Locate and label the important mining centers of iron, coal and petroleum on the political map of India.	14%
NOVEMBER	<b>Geography:</b> <b>Ch-7</b> Lifelines of national economy Economics: <b>Ch-4</b> Globalization and the Indian economy <b>History:</b> <b>Ch-5</b> Print culture and the modern world	Enlist the Indian companies which are MNCs along with its logo. Make a timeline for Indian Railways (1853-2022)	14%
DECEMBER	Revision for Pre-Board	Revision Tests	
JANUARY' 2025	Revision for Pre-Board	Revision Tests	
FEBRUARY' 2025	REVISION FOR BOARD EXAMS		

**HOLY ANGEL PUBLIC SCHOOL (CHALKUSHA)****MONTH WISE SYLLABUS 2025-26****CLASS X****SUBJECT – SCIENCE**

MONTH	TOPIC	ACTIVITIES	WEIGHTAGE
March	Ch-1 Chemical Reactions and Equations Ch-6 Life Processes Ch-10 Light-Reflection and Refraction	<ol style="list-style-type: none"><li>A. Finding the Ph of the following samples by using Ph paper/universal indicator: Unit-I (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate Solution B. Studying the properties of acids and bases (HCl &amp; NaOH) on the basis of their reaction with: Unit-I a) Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate</li><li>Performing and observing the following reactions and classifying them into:<ol style="list-style-type: none"><li>Combination reaction</li><li>Decomposition reaction</li><li>Displacement reaction</li><li>Double displacement reaction</li></ol>(i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals (iii) Iron nails kept in copper sulphate solution (iv) Reaction between sodium sulphate and barium chloride solutions</li><li>Preparing a temporary mount of a leaf peel to show stomata.</li><li>Determination of the focal length of:<ol style="list-style-type: none"><li>Concave mirror</li><li>Convex lens by obtaining the image of a</li></ol></li></ol>	19.2

		<b>WEIGHTAGE</b> distant object.	
<b>April</b>	Ch-6 Life Processes Ch-10 Light-Reflection and Refraction Ch-2 Acids, bases and salts	1. Experimentally show that carbon dioxide is given out during respiration.	15.3
<b>May</b>	Ch-7 Control and co-ordination in animals and plants Ch-12 Electricity Ch-3 Metals and Non-Metals	1. Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: i) ZnSO <sub>4</sub> (aq) ii) FeSO <sub>4</sub> (aq) iii) CuSO <sub>4</sub> (aq) iv) Al <sub>2</sub> (SO <sub>4</sub> ) <sub>3</sub> (aq). Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.	23
<b>June</b>	<b>SUMMER BREAK</b>	Holiday Homework SDG-3	
<b>July</b>	Ch-3 Metals and Non-Metals Ch-8 How do Organisms Reproduce? Ch-13 Magnetic effects of electric current	1. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I. 2. Determination of the equivalent resistance of two resistors when connected in series and parallel. 3. Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.	22
<b>August</b>	Ch-9 Heredity and Evolution Ch-4 Carbon and Compounds	1. Study of the following properties of acetic acid (ethanoic acid): Odour solubility in water effect on litmus reaction with Sodium Hydrogen Carbonate	11.5

		<p>2. Study of the comparative cleaning capacity of a sample of soap in soft and hard water.</p> <p>3. <b>INTER-HOUSE ACTIVITIES</b></p>	
<b>September</b>	<p>Ch-15 Our environment Ch-4 Carbon and Compounds Ch-9 Heredity and Evolution</p>	REVISION	23
<b>October</b>	<p><b>AUTUMN BREAK</b> Ch-4 Carbon and Compounds</p>	REVISION	7.6
<b>November</b>	<p>REVISION PRE-BOARD</p>	REVISION TEST	
<b>December</b>	<p>REVISION PRE-BOARD</p>	REVISION TEST	
<b>January</b>	<p><b>WINTER-BREAK</b> REVISION PRE-BOARD</p>	REVISION TEST	
<b>February</b>	<p>BOARD EXAMINATION</p>		

**ONLY FOR INTERNAL ASSESSMENT**

- **NOTE-** The chapter Management of Natural Resources (NCERT Chapter 16) will not be assessed in the year-end examination. However, learners may be assigned to read this chapter and encouraged to prepare a brief write up to any concept of this chapter in their Portfolio. This may be for Internal Assessment and credit may be given Periodic Assessment/Portfolio).
- Internal Assessment (20 Marks)
  - Periodic Assessment - 05 marks + 05 marks
  - Subject Enrichment (Practical Work) - 05 marks
  - Portfolio - 05 marks

**HOLY ANGEL PUBLIC SCHOOL (CHALKUSHA)****MONTHLY SPLIT UP SYLLABUS 2025-26****CLASS X****SUBJECT – MATHEMATICS**

MONTH	TOPIC	ACTIVITIES	Percentage of the total syllabus
March	Ch-2 Polynomials	To draw the graph of a quadratic polynomial and observe: (i) The shape of the curve when the coefficient of $x^2$ is positive. (ii) The shape of the curve when the coefficient of $x^2$ is negative. (iii) Its number of zeroes.	5%
April	Ch-1 Real Numbers	Quizizz	6 %
	Ch-3 Pair of Linear Equations in Two Variables	To verify the conditions of consistency/ inconsistency for a pair of linear equations in two variables by graphical method.	4 %
May	Ch - 4 Quadratic Equations	To obtain the solution of a quadratic equation ( $x^2 + 4x = 60$ ) by completing the square geometrically.	11%
	Ch-5 Arithmetic Progressions	To find the sum of first n natural numbers.	5%
July	Ch-8 Introduction to Trigonometry	To establish the criteria for similarity of two triangles.	10%
	Ch-6 Triangles	To verify experimentally that the tangent at any point to a circle is perpendicular to the radius through that point.	12.5 %
	Ch-10 Circles	To verify experimentally that the tangent at any point to a circle is perpendicular to the radius through that point.	7.5 %
August	Ch-7 Coordinate Geometry	To verify the distance formula by graphical method.	7.5 %
	Ch-13 Statistics	To verify the distance formula by graphical method.	9 %
September	<b>Revision - Term I</b>	Revision Test	
	Ch-9 Some Applications of Trigonometry	To Prepare a Clinometer to Measure the Height of an Object	5%
October	Ch - 11 Areas Related to Circles	To complete a circle if an arc of the circle is given.	5%
	Ch-12 Surface Areas and Volumes	To complete a circle if an arc of the circle is given.	7.5%
November	Ch-14 Probability	To determine experimental probability of 1, 2, 3, 4, 5 or 6 by throwing a die 500 times and comparing them with their theoretical probabilities.	5%
December	Revision	Revision Test	
January	Revision	Revision Test	

<b>February</b>	Revision	Revision Test	
<b>March</b>	Revision	Revision Test	



**HOLY ANGEL PUBLIC SCHOOL (CHALKUSHA)****INFORMATION TECHNOLOGY****CLASS-X- Syllabus-2025-26**

<b>MONTH</b>	<b>TOPIC</b>	<b>ACTIVITIES</b>	<b>PERCNTAGE</b>
<b>April</b>	<b>Unit 1: Digital Documentation (Advanced)</b>	<ul style="list-style-type: none"><li>• List style categories. Select the style from the Styles and Formatting window.</li><li>• Create a new style using drag-and drop.</li><li>• Insert an image to document from various sources.</li><li>• Create a template</li><li>• Create a table of contents. Define a hierarchy of headings.</li><li>• Demonstrate to print the label using mail merge, do the following to achieve</li></ul>	16%
<b>May</b>	<b>Unit 2 Self-Management Skills-I</b>	<ul style="list-style-type: none"><li>• Group Work</li></ul>	20%
<b>July</b>	<b>Unit 2: Electronic Spreadsheet (Advanced)</b> <b>Unit 3 : ICT Skills-II</b>	<ul style="list-style-type: none"><li>• Use consolidating data Create subtotals</li><li>• Use “what if” scenarios Use “what if” tools</li><li>• Use goal seek and solver</li><li>• Setup multiple sheets by inserting new sheets</li><li>• Set up a spreadsheet for sharing.</li></ul>	20%

		<ul style="list-style-type: none"> <li>• Demonstrate the use of a macro recorder.</li> <li>• Create a simple macro</li> </ul>	
<b>August</b>	<b>Unit 3: Database Management System</b>	<ul style="list-style-type: none"> <li>• Identify the data and information,</li> <li>• Identify the field, record, table in the database,</li> <li>• Prepare the sample table with some standard fields</li> <li>• Identify the primary key, composite primary key, foreign key.</li> <li>• Assign data types of field, Set primary key,</li> <li>• Insert data in the table, Edit records in the table, Delete records from table, Sort data in the table</li> </ul>	24%
<b>September</b>	<b>Unit 3: Database Management System</b> <b>Entrepreneurial Skills-II</b>	<ul style="list-style-type: none"> <li>• Create and edit relationships -one to one, one to many, many to many</li> <li>• Class Presentation</li> </ul>	
<b>October</b>	<b>Unit 4: Web Applications and Security</b>	<ul style="list-style-type: none"> <li>• Illustrate use of various options under Computer Accessibility like Keyboard, mouse, sound, display setting serial keys, cursor options</li> <li>• identifying types of networks and selecting internet</li> <li>• Illustrate steps to create instant messaging account</li> </ul>	20%

		<ul style="list-style-type: none"><li>• Illustrate Blog Creation and setting various parameters in it</li></ul>	
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