

## Class 1 Mathematics Syllabus (Holistic with Activities/Projects) - Academic Year 2025-26

Month	Chapter No. & Name	Activities/Projects
April	1. Revision	Number tracing activity Count and colour worksheets
May	2. Number Notation	Use of number cards for digits Place value blocks
June	3. Addition	Real-life addition using classroom objects Dice addition game
July	4. Subtraction 5. Multiplication	Subtraction using beads Repeated addition with stickers Table games
August	6. Division 7. More About Numbers	Group division activity Odd/Even number sorting game
September	<b>Revision</b>	Math quiz Number puzzles and oral practice
October	8. Money 9. Time and Calendar	Set up a pretend shop Make your own calendar activity
November	10. Roman Numbers 11. Geometrical Shapes	Shape hunt activity Make Roman numerals using matchsticks
December	12. Measurement Revision of Ch 3, 4, and 5	Measurement using scales Classroom object comparison
January	Revision of Chapter 6	Board games using division Story problems recap
February	<b>Annual Examination</b>	Written test Oral Q&A and problem-solving assessment

### Core Learning Goals:

- Build number sense and perform basic arithmetic operations.
- Understand mathematical concepts like time, money, shapes, and measurement.
- Strengthen logical thinking through puzzles and practical activities.
- Develop real-life application skills of mathematics.
- Engage in interactive learning through games, models, and storytelling.

## Class 1 Science Syllabus (Holistic with Activities/Projects) - Academic Year

Month	Chapter No. & Name	Activities/Projects
<b>April</b>	1. Living and Nonliving Things	Sorting living/nonliving things Nature walk and drawing
<b>May</b>	2. Plant Kingdom	Leaf printing Growing a plant in a cup
<b>June</b>	3. How Plants Grow	Germination experiment Picture sequencing of plant life cycle
<b>July</b>	4. Food from Plants 5. Animals Kingdom	Collect seeds and food items from plants Match animals with their homes
<b>August</b>	6. Types of Animals 7. Our Body	Animal classification chart Label body parts activity
<b>September</b>	<b>Revision</b>	Concept recap through drawing and quiz
<b>October</b>	8. Staying Healthy 9. Houses and Clothes	Make a hygiene chart Dress-up activity: traditional clothes
<b>November</b>	10. Water: A Precious Gift 11. Air: Our Lifeline	Water saving poster Balloon experiment with air
<b>December</b>	12. Our Planet Earth 13. Weather and Season	Globe model Seasonal clothes collage
<b>January</b>	<b>Revision</b>	Group quiz Oral revision games
<b>February</b>	<b>Annual Examination</b>	Written and practical assessment

### Core Learning Goals:

- Identify characteristics of living and nonliving things.
- Understand basic plant and animal life processes.
- Develop habits for personal health and hygiene.
- Recognize importance of natural resources like water and air.
- Foster observational and classification skills through hands-on tasks.
- Create awareness about the environment, seasons, and our planet.

## Class 1 General Knowledge (GK) Syllabus (Holistic with Enrichment Topics & Activities)

Month	Chapters	Key GK Topics & Activities
April	Chapters 1 to 4	My Body, Sense Organs, Good Habits, My Family Activity: Draw your family tree
May	Chapters 5 to 8	Safety Rules, Festivals of India, Our Helpers, Colours Activity: Create a safety badge poster
June	Chapters 9 to 12	Animals and Their Homes, Sounds of Animals, Fruits and Vegetables, In the Sky Nature collage using leaves & fruits
July	Chapters 13 to 17	Indoor/Outdoor Games, Our National Symbols, Monuments of India, Famous Personalities National Flag craft
August	Chapters 18 to 21	Seasons, Days of the Week, Months, Transport Make a seasons wheel
September	<b>Revision</b>	Quiz competition and picture-based revision activity
October	Chapters 22 to 25	Computers, States of India, Our Festivals, Important Places Map of India activity
November	Chapters 26 to 29	Directions, Time, Weather, Healthy Food Make a food plate chart
December	Chapters 30 to 34	Water Animals, Reptiles, Birds, Insects Drawing your favorite animal
January	Chapter 35 + <b>Revision</b>	General Recap: PM, CM, President, National Symbols, Districts of Jharkhand Storytelling on freedom fighters
February	<b>Annual Examination</b>	Oral quiz, picture identification, and basic written test

### Essential Information for Class 1 Students:

- **National Symbols:** National Bird – Peacock, Animal – Tiger, Flower – Lotus, Fruit – Mango, Tree – Banyan
- **Important Persons:** Prime Minister, President, Chief Minister (Jharkhand), Governor (Jharkhand), Education & Railway Ministers
- **State & Districts:** Names of Indian States, Capital of Jharkhand, and important districts like Hazaribag, Ranchi, etc.
- **Day & Months:** 7 Days of the Week, 12 Months of the Year
- **Animals:** Wild Animals – Lion, Tiger, Elephant; Domestic Animals – Cow, Dog, Cat
- **Good Habits & Manners:** Cleanliness, Politeness, Respect for Elders

### Projects & Enrichment Activities:

- Drawing national symbols Identifying animal sounds Flag making GK Quiz Time Picture puzzles Flashcard game

### Core Learning Goals:

- Develop awareness of the immediate surroundings, people, and nature.
- Inculcate basic knowledge of the country, state, and culture.
- Identify and memorize key symbols, persons, animals, places.
- Foster curiosity through craft, visuals, and engaging stories.
- Build confidence in observation, conversation, and questioning.

## Class 1 English Syllabus (2025–26)

Month	English Literature	Grammar Topics	Reading & Writing Skills
April	Ch-1: <i>The Swing</i>	Ch-1: The English Alphabet Ch-2: Words and Sentences	Ch-20: About Myself
May	Ch-2: <i>The Frogs Tried to Save the Moon</i>	Ch-3: Nouns Ch-4: Special Names	Ch-19: Conversation
June	Ch-3: <i>The Little Red Hen</i>	Ch-5: One and Many	Ch-20: My Mother
July	Ch-4: <i>The Tiger and the Little Bee</i>	Ch-6: Gender Ch-7: Pronouns	Ch-21: Application for Sick Leave
August	Ch-5: <i>Good News</i>	Ch-8: Adjectives Ch-9: Verbs	Ch-21: Comprehension Practice
September	<b>Revision Month</b>	—	Oral Reading, Listening Activities
October	Ch-6: <i>The Butterfly Song</i>	Ch-10: Articles Ch-11: Prepositions Ch-12: Spell well	Ch-20: Paragraphs – My Father, The Cow
November	Ch-7: <i>Where Do We Live</i> Ch-8: <i>Timmy Goes for Shopping</i>	Ch-13: Conjunctions Ch-17: Interjections	Letter Writing – Informal
December	Ch-9: <i>The Animals Go for a Picnic</i> Ch-10: <i>Noble Deeds Never Go Waste</i>	Ch-14: Use of is/am/are Ch-15: Use of was/were Ch-16: Use of has/have Ch-18: Punctuation	Story Writing, Dictation
January	<b>Revision Month</b>	—	Story Telling, Picture Reading
February	<b>Annual Examination</b>	—	—

### Core Learning Outcomes – Class 1 English

1. Recognize and write capital and small letters correctly.
2. Form simple sentences using basic vocabulary.
3. Identify and categorize nouns, including common and proper names.
4. Differentiate between singular and plural forms.
5. Understand the use of gender-specific words and pronouns.
6. Apply basic grammar rules, including verbs, adjectives, articles, and prepositions.
7. Write short paragraphs and structured applications (e.g., leave application).
8. Demonstrate comprehension through guided reading and question answering.
9. Develop vocabulary related to everyday themes (family, animals, shopping, etc.).
10. Use punctuation marks and capital letters appropriately in sentences.
11. Understand and apply helping verbs: is/am/are, was/were, has/have.
12. Express emotions using simple interjections.
13. Compose short formal and informal letters.
14. Participate confidently in conversation, storytelling, and recitation activities.
15. Strengthen listening, speaking, reading, and writing (LSRW) skills holistically.

## Class 1 – Computer Syllabus (2025–26)

Month	Ch. No. & Name	Core Learning Goals	Activities / Projects
April	Ch 1. <b>Computer – A Smart Machine</b>	Understand what a computer is and why it is called a smart machine	<b>Activity:</b> Identify and circle all smart machines from a worksheet
May	Ch 2. <b>Computer and Its Uses</b>	Learn the various uses of a computer in different fields	<b>Project:</b> Paste pictures showing use of computers in school, home, bank, hospital etc.
June	Ch 3. <b>Parts of a Computer</b>	Recognize basic parts – monitor, CPU, keyboard, mouse, printer	<b>Activity:</b> Cut and paste labels on a printed diagram of a desktop computer
July	Ch 4. <b>More About the Keyboard</b>	Identify different types of keys and their uses	<b>Game:</b> Practice typing their name and words using a fun typing app or keyboard sheet
August	Ch 5. <b>More About the Monitor</b>	Understand functions of the monitor – visual output, types (LCD, LED)	<b>Art Activity:</b> Draw a monitor screen and decorate it with their favorite cartoon
September	<b>Revision + Recap Worksheets</b>	Reinforce Chapters 1–5 through quizzes, puzzles, and oral Q&A	<b>Worksheet:</b> Match parts of computer with their uses
October	Ch 6. <b>More About the Mouse</b>	Identify left-click, right-click, scroll and understand mouse control	<b>Activity:</b> Practice using mouse on a Paint screen – drag and drop game
November	Ch 7. <b>Drawing in Paint</b>	Learn basic tools in MS Paint (pencil, brush, shapes, eraser, color fill)	<b>Project:</b> Create a simple drawing in Paint and print it
December	Ch 8. <b>Storage Devices</b>	Identify USB, CD, DVD, Hard Disk, Pen Drive – and what they do	<b>Activity:</b> Show and tell – Real life demonstration of devices
January	<b>Revision Month</b>	Review full syllabus through mind maps, flashcards, and oral quiz	<b>Mini Project:</b> Make a ‘Computer Parts’ scrapbook
February	<b>Annual Examination</b>	Assessments through written, oral and practical components	—

### Core Learning Goals

#### 1. Introduction to Computers

- Understand what a computer is and why it is called a smart machine.
- Recognize how computers are used in daily life (home, school, hospital, bank, etc.).

#### 2. Parts and Functions of a Computer

- Identify and name the basic parts of a computer (monitor, CPU, keyboard, mouse, printer).
- Understand the function of each part.

#### 3. Keyboard and Mouse Usage

- Learn about different keys on the keyboard and their uses.
- Develop basic typing skills and become familiar with using a mouse (clicking, dragging, scrolling).

#### 4. Using a Monitor

- Understand the role of the monitor as a display device.

- Learn about different types of monitors (LCD, LED).
- 5. **Using Software (Paint)**
  - Explore creativity through basic drawing tools in MS Paint.
  - Learn how to use digital tools like pencil, brush, shape, fill color, and eraser.
- 6. **Understanding Storage Devices**
  - Know about devices like CD, DVD, pen drive, and hard disk.
  - Understand their purpose in saving and transferring data.
- 7. **Digital Literacy Development**
  - Build confidence in handling digital tools.
  - Strengthen logical thinking and basic computer operations through hands-on activities.



## Class 1 SST Syllabus (2025–26)

Month	Chapters Covered	Suggested Activities & Projects
April	Ch-1: About Me Ch-2: Parts of My Body	Body Part Labeling Chart My Identity Card (Name, Age, Hobby, etc.)
May	Ch-3: My Family Ch-4: Roles of Family Members	Family Tree Craft Talk About Your Family Activity
June	Ch-5: Our Food	Healthy Food Plate Craft Food Group Collage
July	Ch-6: Our Clothes Ch-7: Our Houses	Dress-Up Day (Clothes by Season) Draw & Label Different Types of Houses
August	Ch-8: Our Neighbourhood Ch-9: Our Classroom	Paste Pictures of Neighbourhood Places Chart of Classroom Rules
September	<b>Revision Only</b>	Quiz Time Worksheets & Oral Recap
October	Ch-10: Our Neighbourhood (continued) Ch-11: Our Helpers	Role Play as Community Helpers “Thank You” Cards for Helpers
November	Ch-12: Our Festivals Ch-13: Animals and Their Homes	Festival Poster Making Match Animals to Homes (cut & paste worksheet)
December	Ch-14: Good Manners and Good Habits Ch-15: Safety Rules Ch-16: The Early Human Beings	Good Manners Role Play Traffic Light Craft Cave Art with Natural Colors
January	<b>Revision</b>	Group Activities, Picture-based Worksheets, Story Telling
February	<b>Annual Examination</b>	—

### Core Learning Outcomes – Class 1 SST

1. Understand self-identity and basic personal information.
2. Identify and appreciate family members and their roles.
3. Recognize different types of food and healthy eating habits.
4. Understand various clothing styles related to weather and culture.
5. Learn about types of houses and their uses.
6. Recognize classroom rules and behaviour expectations.
7. Identify neighbourhood places and their importance.
8. Understand the role of community helpers in daily life.
9. Explore Indian festivals and their significance.
10. Match animals with their shelters and know their uses.
11. Practice basic manners, hygiene, and safety rules.
12. Know about the lifestyle of early humans in a simplified way.
13. Engage in hands-on activities to develop creativity and social awareness.

## Class 1 Hindi Syllabus (2025–26)

माह	हिंदी साहित्य (पाठ/कविता)	व्याकरण	लेखन कार्य / रचनात्मक लेखन
अप्रैल	<ul style="list-style-type: none"> <li>➤ आओ वर्णमाला दोहराएं</li> <li>➤ बिना मात्रा वाले शब्द</li> <li>➤ आ की मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>➤ भाषा</li> <li>➤ वर्ण एवं वर्णमाला</li> </ul>	<ul style="list-style-type: none"> <li>➤ पत्र – अपना परिचय लिखें</li> </ul>
मई	<ul style="list-style-type: none"> <li>➤ इ, ई की मात्रा</li> <li>➤ उ, ऊ की मात्रा</li> <li>➤ ऋ की मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>➤ मात्राएं</li> </ul>	<ul style="list-style-type: none"> <li>➤ मात्रा अभ्यास</li> </ul>
जून	<ul style="list-style-type: none"> <li>➤ ए, ऐ की मात्रा</li> <li>➤ ओ, औ की मात्रा</li> </ul>	<ul style="list-style-type: none"> <li>➤ शब्द और वाक्य</li> </ul>	<ul style="list-style-type: none"> <li>➤ पत्र – अवकाश हेतु आवेदन पत्र</li> </ul>
जुलाई	<ul style="list-style-type: none"> <li>➤ अनुस्वार व चंद्रबिंदु</li> <li>➤ अः की मात्रा</li> <li>➤ र् के भिन्न रूप</li> </ul>	<ul style="list-style-type: none"> <li>➤ नाम वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ पत्र – अवकाश हेतु आवेदन पत्र</li> </ul>
अगस्त	<ul style="list-style-type: none"> <li>➤ संयुक्ताक्षर</li> <li>➤ 'हुआ सवेरा' (कविता)</li> </ul>	<ul style="list-style-type: none"> <li>➤ लिंग</li> <li>➤ वचन</li> </ul>	<ul style="list-style-type: none"> <li>➤ निबंध – गाय पर</li> </ul>
सितंबर	<ul style="list-style-type: none"> <li>➤ दोहराव / अर्धवार्षिक परीक्षा तैयारी</li> </ul>	—	<ul style="list-style-type: none"> <li>➤ अभ्यास पत्र, मौखिक पुनरावृत्ति</li> </ul>
अक्टूबर	<ul style="list-style-type: none"> <li>➤ स्कूल का पहला दिन</li> <li>➤ समझदार बालक</li> <li>➤ परोपकारी जीव</li> </ul>	<ul style="list-style-type: none"> <li>➤ सर्वनाम</li> <li>➤ विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>➤ निबंध – मेरा विद्यालय</li> </ul>
नवंबर	<ul style="list-style-type: none"> <li>➤ मेघा अब तो बरसो रे</li> <li>➤ घायल हंस</li> <li>➤ डरपोक खरगोश</li> </ul>	<ul style="list-style-type: none"> <li>➤ क्रिया</li> <li>➤ विलोम शब्द</li> </ul>	<ul style="list-style-type: none"> <li>➤ निबंध – रंगों के नाम एवं पहचान</li> </ul>
दिसंबर	<ul style="list-style-type: none"> <li>➤ पर्यावरण की रक्षा</li> <li>➤ स्वास्थ्य की देखभाल</li> <li>➤ दुर्घटना और सुरक्षा</li> <li>➤ मैं गांधी बन जाऊं</li> </ul>	<ul style="list-style-type: none"> <li>➤ पर्यायवाची शब्द</li> <li>➤ अनेक शब्दों के लिए एक शब्द</li> <li>➤ चित्र वर्णन</li> </ul>	<ul style="list-style-type: none"> <li>➤ पत्र – अवकाश हेतु आवेदन पत्र</li> </ul>
जनवरी	<ul style="list-style-type: none"> <li>➤ दोहराव / वार्षिक परीक्षा तैयारी</li> </ul>	—	<ul style="list-style-type: none"> <li>➤ अभ्यास पत्र, चित्र आधारित प्रश्न</li> </ul>
फरवरी	<ul style="list-style-type: none"> <li>➤ वार्षिक परीक्षा</li> </ul>	—	—

## मूल अधिगम प्रतिफल – कक्षा 1 हिंदी

1. विद्यार्थी वर्णमाला और मात्राओं की पहचान कर सकें और उनका सही उच्चारण कर सकें।
2. बिना मात्रा एवं सभी मात्राओं वाले शब्दों को पढ़ना, लिखना और पहचानना सीख सकें।
3. छोटे वाक्य बनाना एवं समझना आरंभ कर सकें।
4. सरल और संक्षिप्त पत्र जैसे – अपना परिचय और अवकाश हेतु आवेदन पत्र लिख सकें।
5. लिंग, वचन, सर्वनाम, विशेषण, क्रिया आदि व्याकरणिक विषयों को सरल उदाहरणों द्वारा समझ सकें।
6. पर्यायवाची, विलोम शब्द एवं अनेक शब्दों के लिए एक शब्द जैसी शब्दावली को पहचान सकें।
7. कविता व कहानी के माध्यम से नैतिक शिक्षा, कल्पनाशीलता और भावनात्मक अभिव्यक्ति को विकसित कर सकें।
8. निबंध लेखन (गाय, विद्यालय, रंग आदि) के माध्यम से रचनात्मक लेखन क्षमता का विकास हो।
9. चित्र वर्णन द्वारा दृश्य-अवलोकन क्षमता और भाषा कौशल में सुधार हो।
10. कहानी सुनकर/पढ़कर उसके मुख्य बिंदुओं को समझ सकें और मौखिक रूप से व्यक्त कर सकें।
11. साफ-सुथरी एवं सुंदर लेखनी में लेखन अभ्यास कर सकें।
12. दैनिक जीवन की स्थितियों से जुड़ी हिंदी भाषा का प्रयोग कर सकें (जैसे – स्कूल, परिवार, खाना, मौसम)।

