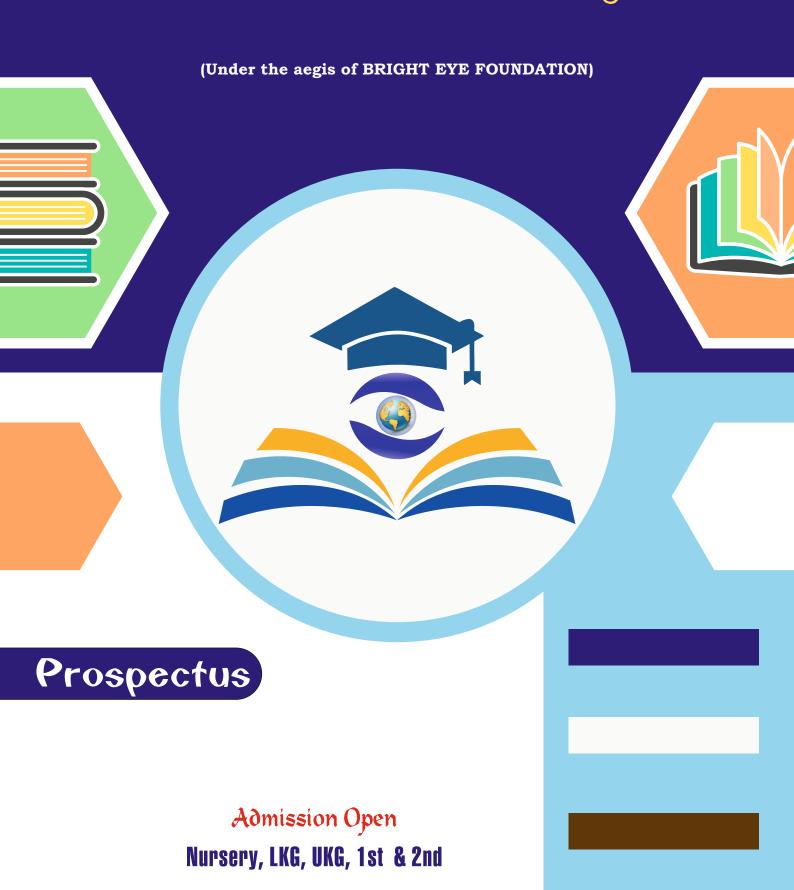
# BRIGHT EYE GLOBAL SCHOOL

Nurturing Holistically...



# **INTRODUCTION**

Bright Eye Global School (BrEGS) in Jaitpur Extn-II New Delhi is established with the aim of providing Modern Education (Taleem) along with Moral Values (Tarbiyat). The concept of BrEGS has been developed as an 'one track approach', for academic and religious learning into an integrated model. The school follows CBSE curriculum well integrated with Islamic Subjects, in the syllabus.

The primary objective is to build our generation highly advanced thinkers and researchers with high moral and spiritual values. Unlike other schools, it does not propagate the idea of 'survival of the fittest', rather it extol the teaching of 'co-operation for co-existence', which was the spirit of the companions of Prophet(PBUH).

The school has been founded by a team of highly experienced and qualified educationists, academicians and teachers. The management team has a long academic experience along with managing the schools and other educational institutions. Before starting, several academicians and ulema were consulted and everyone recommended it considering the requirement of a good quality school in the area.

Bright Eye Global School's unique educational program will InshaAllah equip the children to strive for success in both the worlds, and thus become the best of the Humankind.

# **VISION**

To support the growth of the nation by creating pious and wise leaders to serve the human society.

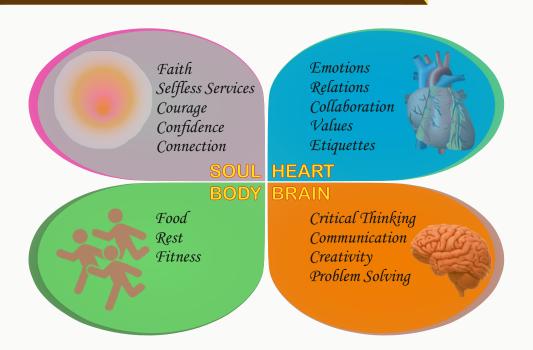
## **MISSION**

- To make the students self-pace learners, deep thinkers and researchers.
- To develop the high moral and spiritual values in students.

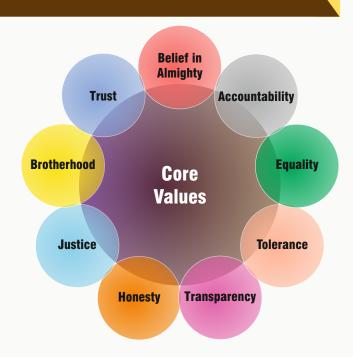
# **WHY Br EGS**

- Unlike other school, BrEGS is not commercially motivated; it is a school with a mission and purpose.
- We focus on students Psychomotor skills through body development, Cognitive skills through mind, Emotional skills through heart and Spiritual values through soul.
- BrEGS provides an atmosphere conducive to better learning and cultivation of Human and Islamic values at the same time.

# **OUR FOCUS AREAS FOR HOLISTIC NURTURING**



# **INTEGRATED CORE VALUES IN CURRICULUM**



# **CO-CURRICULAR ACTIVITIES**

**English Fiesta:** It helps to improve the reading writing and communication skills. It includes speech competition, essay competition, extempore, debates etc. **Islamic Exhibition:** When the little brain makes models/chart on Islamic theme, it is very interesting way to understand the concept of Islam

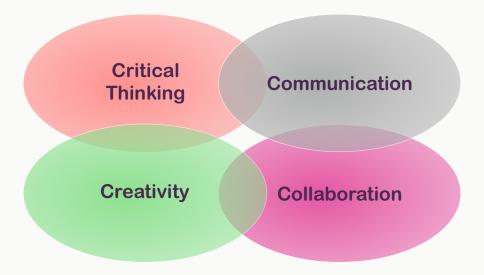
**Science Fare:** It develops scientific temperaments. It includes research-based experiments and the scientific methodology.

**Sports Day:** A healthy mind in a healthy body. It includes simple race, crawling race, three legged race, tug of war, marble spoon race, musical chair etc. **Field Trips:** A Practical exposure of the world helps much more in learning the World and miracles of Allah. These are educational in nature.

**Annual Day:** This is the most important event for the students to show their talents.

**Quiz Competition:** It consists of separate rounds of general awareness, academics awareness and Islamic awareness.

# INTEGRATED 21st CENTURY SKILLS-4Cs IN CURRICULUM



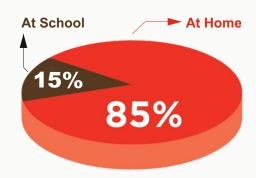
# **OUTCOME OF BrEGS EDUCATION**

	LEARN	LIVE	LEAD
TALEEM	Knowledge	Skills	Wisdome
TARBIYAT	Values	Attitude	Piety

# PARENT'S PARTNERSHIP

- Children have two primary educators in their life- their Parents & Teachers.
- A child spend about 1400 hours in school out of 8760 hours in a year and rest at home with parents.
- A child can't achieve proper Taleem or Tarbiyat if he/she spend 15% and 85% times in different directions.

FOR A BETTER RESULT, THE INVOLVEMENT AND ACTIVE PARTNERSHIP OF PARENTS WITH SCHOOL IS HIGHLY RECOMMENDED.



# **ASSESSMENT AT BrEGS**

- BrEGS doesn't believe in putting exam burden and stress on tiny tots who have just started the journey of education rather we believe in observation of day-to-day oral work, activities, class participation, informal tests, etc.
- We evaluate the actual learning and skills of the students through Continuous Comprehensive Evaluation system.
- For students of higher classes, we go for class work / homework, projects, quizzes, debates, peer evaluation, informal tests along with formal assessments which includes
  - Periodic Tests
  - Summative Assessments

# **OUR CHILD CENTRIC LEARNING FRAMEWORK-5E**

### **ENGAGE**

Informal Conversation
Intention/Importance
Prior Knowledge Activation
Capture Students Interest

# **EXPLAIN**4Cs/ Innovative Methodologies

Prophetic Teaching Methods Child-Centic Instructions Teaching Aids Introduction of Important Terms

### **EVALUATE**

Self Assessment
Students Assessments
Reflection of Knowledge

# **EXPLORE**

Connect to Real Life
Create Curiosity
Encourage Investigation &
Inquiry
Hands on Tools

# **ELABORATE**

Think-Pair-Share
Tarbiyat
Application of Knowledge
Extend Understanding of
Concepts in new Situations

# **INFRASTRUCTURE**

# LAB

Science Lab Maths Lab SST Lab Computer Lab Language Lab

# **LIBRARY**

Literature Books Comics Novels Story Books Islamic Books Magazines

# **OTHERS**

Smart Board CCTV Monitoring AC Class Rooms Play Toys Teaching Aids

# **SYLLABUS/SUBJECTS**

PRE-PRIMARY (Nur-LKG-UKG)

English, Mathematics, EVS, Hindi, Art & Craft, Qur'an

PRIMARY (1st to 5th)

English, Mathematics, Science, SST, Computer, Hindi, Urdu, Art & Craft, Qur'an, Islamic Studies

UPPER-PRIMARY (6th to 8th)

English, Mathematics, Science, SST, Computer, Hindi, Urdu, Art & Craft, Qur'an

# **ADMISSION OPEN FOR**



# BRIGHT EYE GLOBAL SCHOOL

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# **BRIGHT EYE GLOBAL SCHOOL**

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